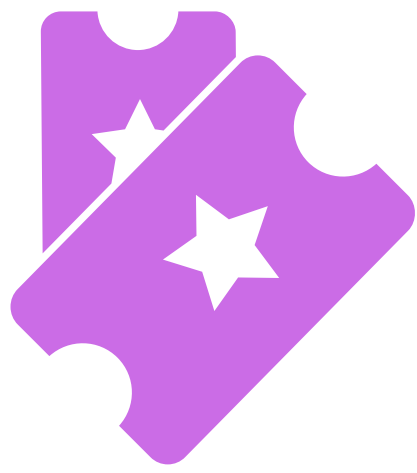


# REFLECTION IN THE MATH CLASSROOM



## Use Exit Tickets

Ask students to respond to short, focussed prompts

- What strategy worked best for you today?
- What is one thing you still find confusing?
- How did today's lesson connect to something you've learned before?

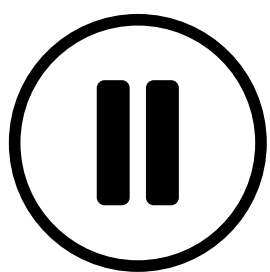


## Incorporate Math Journals

Encourage students to write about:

- How they solved a problem
- Mistakes they made and how they corrected them.
- Why they chose a particular strategy.

Provide sentence starters like “I noticed that...”, “One thing I would do differently next time is...”



## Add a “Reflection Pause” during activities

Build in quick checkpoints during group work or tasks.

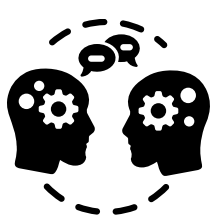
- Stop and jot what your next step is and why
- What's another way this could be solved?
- What mistake did your group fix?



## Embed Reflection prompts in tasks

After completing a task, ask:

- What part was hardest for you?  
How did you handle it?
- If you had to teach this concept to a younger student, how would you explain it?

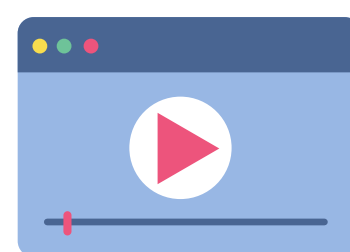


## Use Think-Pair-Reflect

After solving a problem, have students:

- **Think** independently
- **Pair** to discuss their solution
- **Reflect** in writing or aloud on what they learned from the discussion.

*Tip: Add a final question like “What did your partner do that made you think differently?”*



## Digital tools for Reflection

Use platforms like:

- Padlet for open-ended reflections
- Flip for short video reflections
- Google forms for weekly check-ins.